Some people believe that ==unpaid community service== should be a ==compulsory== part of ==high school== programs (for example working for a charity, improving the neighbourhood or teaching sports to young children). To what extent….

Today, more and more individuals <u>have been</u> involved with unpaid community services and these activities have turned into <u>**a**</u> widespread <u>concern</u>, in that hardly a day goes by**,** without hearing about the services ~~are~~ carried out freely by NGOs, so high school students are not <u>**an**</u> exception. However, whether they should join <u>to</u> these NGOs <u>compulsory or voluntary</u> is a controversial issue.

To begin with, understanding their role in the environment and society, students contribute to unpaid communities**.** Thereby**,** learning responsibility and how to become a productive member, for example they work for a charity to help people having poor living condition**s**, single mothers who cannot afford their <u>necessary needs</u>, and the other humanitarian actions, all for free and without any exception to come back. Moreover, they can also take steps to keep their neighbourhood clean, and change it into a livable area by planting more <u>tree</u> and <u>flower</u>, holding culturally local events and ceremonies, which lead to increasing a sense of belonging for residents, in particular students themselves.

On the other hand, if unwaged activities become compulsory, <u>it</u> would be an unintended consequence. Since students during this age are experiencing puberty, they are becoming more sensitive psychologically, so if they <u>force</u> to do something, <u>it is more likely to emerge some unpleasant reactions</u> to express their complaint.

To take everything into consideration, I personally opine that although doing some voluntary activities is an <u>extraordinarily rewarding practice</u>~~effectively contributory way~~, it <u>should</u> no**t** ~~to~~ be mandatory. In fact, it should be <u>taking</u> into account <u>only</u> if <u>the</u> right to choose is given to students, ~~it~~ would <u>it</u> be work<u>ing</u> effectively.